

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: Fanling Public School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

- Appointing 2 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|---|---|
| <input checked="" type="checkbox"/> Pull-out learning (Level(s): <u>P.6</u>) | <input type="checkbox"/> Split-class/group learning (Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time (Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support (Level(s): <u>P.2 - 4, P.6</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum (Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials (Level(s): <u>P.2 - 4, P.6</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

Other support for Chinese learning:

- | | |
|--|--|
| <input type="checkbox"/> Chinese learning group(s) (Level(s): _____) | <input checked="" type="checkbox"/> Summer bridging course(s) (Level(s): <u>P.2 - 5</u>) |
| <input type="checkbox"/> Chinese bridging course(s) (Level(s): _____) | <input type="checkbox"/> Paired-reading scheme(s) (Level(s): _____) |
| <input type="checkbox"/> Peer cooperative learning (Level(s): _____) | <input type="checkbox"/> Guided reading (Level(s): _____) |
| <input checked="" type="checkbox"/> Others (please specify): <u>Peer Encouragement Program, (After class) Chinese supportive Class P.2-5. Adaption class for NCS entering Primary 1 in 2025-26</u> | |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Organizing activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
 - NCS students shooting Culture Day promotion video with local (Chinese speaking) students.
 - Organizing Talk on Racial Harmony.
 - Organizing Culture Day, including reciting Chinese Classical Sentences. In addition, students can wear their ethnic costumes or traditional Chinese costumes on Culture Day.
 - School-wide Teacher Orientation Meeting and Cultural Awareness Session for Introducing Teachers to Ethnic Minority Cultures.
 - Join Seminars/ "Racial D&I Multiculturalism Sports Day"/ "Racially Friendly Campus Recognition Scheme" by Equal Opportunities Commission

- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
 - Peer Encouragement Program
 - Outdoor Learning Activity for Non-Chinese Speaking (NCS) students: Sheung Wan Chinese "Footprints": Guided Tour & Movable Type Printing Cultural Workshop
 - Sunshine Student Ambassador Training Program
 - Flag Raising Team

- Other measure(s) (please specify):

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Other measure(s) (please specify):
 - Provide instant translation for parent seminars
 - Publish the messages of NCS students' parents in PTA meetings
 - Invite NCS parents to become parent volunteers at the school
 - Provide NCS parents with information on textbook subsidies, transportation allowances, and activities, courses, and talk organized by tertiary institutions for parents of NCS students

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact NCS Team Teacher Ms. Chan Yuen Kan at 26702297.